Philosophy: A-level (Awarding Body AQA)

ENTRY REQUIREMENTS

Grade 5 or above in GCSE English or GCSE Theology and Philosophy (Religious Studies).

CONTENT

Paper 1: 50% of A-level

Unit 1: Epistemology
Unit 2: Moral Philosophy

Paper 2: 50% of A-level

Unit 3: Metaphysics of God Unit 4: Metaphysics of Mind

Teaching Programme:

Year 1: Moral Philosophy & Metaphysics of God Year 2: Epistemology & Metaphysics of Mind

Final Assessment

You will answer five questions on each unit in the exam (20 in total). Questions range from those requiring short, precise responses to those requiring longer essay-style responses. Both papers are each three hours in length.

PROGRESSION

Philosophy leads to a range of higher education and career opportunities including:

- Undergraduate courses in the Arts or Sciences
- Careers in Politics, Medicine, Law, Banking
- Opportunities in Marketing, Psychotherapy, Social Work and the Armed Forces
- Desired in Recruitment, Stockbroking, Engineering
- Critical Thinking Skills for the Civil Service, Teaching,
 Journalism, Police Force and the Diplomatic Corps



GENERAL COMMENTS

Philosophy seeks to ask fundamental questions about life, the universe, and everything. It is an opportunity to study the methods of great thinkers who have tried to answer questions of ultimate importance to human existence. We learn methods to approach these ultimate questions ourselves. Extracts are considered from the great Western Philosophical Tradition: Plato, Aristotle, Aquinas, Locke, Hume, Descartes, Kant, etc. Philosophy requires a willingness to study independently, think deeply, and strive to express yourself cogently both in speech and writing.



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study at A-level. We focus on four main areas of Philosophy, asking important questions such as whether God exists, if we have a mind, how we should act in our day-to-day lives and even whether we know anything at all. As well as looking at what notable philosophers have said on these areas, we also take time to discuss our thoughts as a class. Listening and respecting the opinions of others, and accepting that not everyone has to agree on something, has been one of my main takeaways from

critical thinking skills we must employ and balanced evaluations we must formulate

I highly recommend this subject to anyone with an inquisitive mind who has a desire to learn about the fundamental questions of the human experience. ARCHIE MARSHALL

