

## **Year 13 English Literature**

English Literature is the ideal choice of A-level for someone who enjoys reading and talking about literature. Lessons are discussion-based and require students to share and develop informed personal responses and criticism of literary texts. The department regularly runs visits to theatres in order to give students the opportunity to see performances of plays they are studying. English Literature is a long-established, academically-rigorous qualification which is highly regarded by the competitive Oxbridge and Russell Group universities.

Methods of deepenin	g and securing knowledge:
Retrieval practice	Retrieval practice is an embedded part of the KS5 curriculum; retrieval activities are built into each lesson to allow students to make connections between topics and reinforce their understanding of key knowledge and skills. Independent learning tasks are also used to support retrieval of content taught in lessons.
Elaboration	Students are encouraged to make connections between prior learning and new material: regular class discussion allows students to connect new content to their own experiences and prior learning, supporting the development of schemas that lead to long-term retention of knowledge. Questioning strategies encourage elaboration – focusing on 'How'? and 'Why'? questions.
Dual coding	Images, diagrams and symbols are used across the KS5 curriculum to support learning – knowledge organisers, lesson resources and teaching and learning activities all feature dual coding as embedded part of our practice.

	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Topic(s)	Teacher 1:	Teacher 1:	Teacher 1:	Teacher 1:		
	Paper 1 Section A	Paper 1 Section A	Revision	Revision		
	Drama – Tragedy	Drama – Tragedy				
			Teacher 2:	Teacher 2:		
	'Othello'	'Othello'	Revision	Revision		
	Teacher 2: Paper 3 Section B Poetry	Paper 3 Section A Poetry Post-200 poetry				
	The Romantics	Teacher 2: Paper 3 Section B Poetry				

	The Romantics			
Assessment	Ongoing assessment through weekly essay to			
	PPE – Spring Term Paper 1, Paper 2 and Paper 3			