

## Year 12 Computer Science

The Year 12 curriculum aims to cover at least the material required for the AS Level Computer Science qualification. Programming is at the core of the curriculum to allow the students to develop a good depth of knowledge in an additional language to that which they have learned at GCSE. Additional, non-required, web languages are also taught to broaden the programming experience of the students. The fundamental topics for understanding core principles of Computer Science are delivered in the Autumn term to allow for a greater understanding and appreciation in the later units of work.

Methods of deepening and securing knowledge:					
Retrieval practice	Retrieval tasks are often given at the start of each lesson to recap knowledge gained in the previous lesson.				
Interleaving	Each unit's written assessment includes questions from any prior topics.				
Concrete examples	When programming students are given concrete examples to demonstrate good programming techniques in order to solve				
	problems.				

	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Topic(s)	Unit 1	Unit 1	Unit 1	Unit 1	Unit 9	Unit 1
	Programming	Programming	Programming	Programming	Regular	Programming
	- VB.net sequence	- VB.net iteration/	<ul> <li>Data structures/</li> </ul>	- HTML/CSS and	Languages	- Object
	and selection	arrays/subroutines	algorithms/	PHP web languages	- Mealy machines	orientation
			exception handling	- PPE Skeleton code	- Set notation	- Independent
	Unit 2	Unit 4		preparation	- Regular	project proposal
	Problem Solving	Computer	Unit 6		expressions	
	- Flow charts and	Hardware	Communications		- Turing machine	Unit 11
	Pseudocode	- Operating systems	- Network		- Backus-Naur	Databases and
	- Testing	- Logic gates	topologies		Form	Software
	- Finite state	- Boolean algebra	- Client Server and		- Reverse polish	Development
	machines		P2P networks		notation	- ER modelling
		Unit 5	- Wireless			- Normalisation
	Unit 3	Computer	networking			- SQL
	Data Rep	Architecture	- Communication			- Software
	- Binary arithmetic	- CPU architecture	and privacy			Development
	- Images and	- Instruction sets	- Social, legal and			Cycle
	sounds	- Input/output	cultural Issues			
	representation	devices				

	<ul> <li>Data compression</li> <li>Floating point</li> <li>binary</li> </ul>	- Secondary storage devices				
Assessment	<ul> <li>Unit 2 written</li> <li>assessment</li> <li>Unit 3 written</li> <li>assessment</li> </ul>	<ul> <li>Unit 4 written</li> <li>assessment</li> <li>Unit 5 written</li> <li>assessment</li> </ul>	- Unit 6 written assessment		<ul> <li>Unit 9 written</li> <li>assessment</li> <li>PPE</li> <li>programming and</li> <li>written</li> <li>assessment</li> </ul>	- Unit 11 written assessment
CEIAG (Careers that are linked to that topic)	Software Designer	Systems Analyst	Network Engineer	Web Designer		

Independent learning:

Independent learning is a core part of learning and serves to support the learning in class, enrich the student experience and develop knowledge and skills. Each theory lesson will include a follow up Independent learning task for students to complete in their own study time. Preparing for assessment is an essential part of each topic as each assessment allows teachers and students to see their progress. It is crucial that revision is completed so students can show what they know.