

Year 11 PE - GCSE

The GCSE PE course has been designed to build on knowledge and experience of PE and sport from Key Stage 3 and develop knowledge and understanding to help prepare students for further study of Sport at Level 3/A Level. In practical lessons students continue to specialise in their chosen sports developing more complex techniques and tactical understanding. In theory lessons students develop a more complex understanding of how the human body works during exercise, with an increasing demand to develop more specialist tier 3 vocabulary.

Methods of deepening and securing knowledge: (these will be amended if not all aspects are covered – there is no expectation they will be)				
Retrieval practice	Retrieval tasks are regularly used at the start of lessons and through independent learning tasks to support students in recalling			
Spaced practice	key information from knowledge organisers. Retrieval tasks are spaced over time to support long-term learning.			
Concrete examples	In every lesson students are encouraged to know specific sporting examples so they are able to easily apply their understanding			
	to a range of sports activities and situations and use these effectively in their coursework and to answer exam questions.			

	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Practical topic(s)	Netball		Hockey			
	- Receiving on the move and 1-handed		- 1v1 attack			
	catch		- Receiving on the move and reverse stick			
	- Running pass		- Hitting			
	- Advanced dodges		- Specialist shooting skills e.g. lifted shot			
	- Blocking and intercepting		- Jab and reverse stick tackles			
	- Rebounding		- Channelling and shadowing			
	- Shooting from dista	- Shooting from distance		- Penalty corners		
	- Set plays e.g. centre pass		- Full-sided games			
	- Full-sided games		- Specialist rules e.g. penalty corners			
	- Specialist rules e.g. penalty pass or shot		or Handball			
	or Football		- Passing on the mov	e and feint pass		
	- Short and long passing (both feet)		- Receiving on the move and 1-handed			
	- Heading		catch			
	- Closing down and jo	ockeying	- Jump and hip shot	ts		
	- Crossing and finishing from a cross		- Blocking and tackling			
	- Marking at set plays		- Attack and defence at set plays			
	- Full-sided games		- Full-sided games			
	- Specialist rules e.g.	offside, penalties	- Specialist rules e.g. holding/ contact			
Assessment	- Skills assessment (1	0 marks)	- Final practical asses	ssments		
	- Full context assessn	nent (15 marks)	- GCSE moderation/p	oractical exam		

Theory topic(s)	Blue 3.1	Green 1.1	Green 1.3	Revision and exam	Revision and
	- Physical,	- Skeletal system	- Aerobic and	preparation for:	exam preparation
	emotional and	- Types of joints	anaerobic exercise	- Paper 1 (Green)	for:
	social health	- Types of	Green 1.4	- Paper 2 (Blue)	- Paper 1 (Green)
	Blue 3.2	movement	- Short-term effects		- Paper 2 (Blue)
	- Consequences of a	- Muscular system	of exercise		
	sedentary lifestyle	Green 1.2	- Long-term effects		
	- Obesity	- Cardiovascular	of exercise		
	- Somatotypes	system	Green 2.1		
	Blue 3.3	- Mechanics of	- Lever systems		
	- Energy use	breathing	Green 2.2		
	- Diet and nutrition	- The pathway of air	- Planes and axes of		
	- Hydration	through the lungs	movement		
Assessment	- Y11 Assessment 1	- Past exam	- Y11 Assessment 2	- Y11 Assessment 3	
		question (5M) on	(PPE)	(full exam papers)	
		the role of the			
		skeletal system.			
CEIAG (Careers that are	Personal trainer	Personal trainer	Personal trainer		
linked to that topic)	Physiotherapist	Sports coach	Sports coach		

Independent learning:

Independent learning is a core part of learning in GCSE PE to support students in deepening their understanding from lessons and broadening their experience of the world of sport. There are different types of independent learning set in GCSE PE to help students prepare for their assessments (e.g. practice exam questions, retrieval revision tasks). This allows teachers and students to see their progress and understand what still needs to be learned before their final exams.