

Year 10 Art

The Year 10 curriculum is designed to develop students' ability to record and develop ideas, analyse the works of other artists, explore materials and refine work by selecting and experimenting with materials, techniques and processes; develop and produce outcomes which are personal and creative based on their research and investigations. Throughout the curriculum units are designed to introduce GCSE expectations and explore Fine Art, Design, Ceramics and Printmaking outcomes and processes.

Methods of deepening and securing knowledge:					
Retrieval practice	Rendering form, design ideas, recording ideas, mixed media techniques, printmaking techniques.				
Elaboration	Developing increased knowledge of artists' ideas, meanings and intentions in contextual and critical information for A01.				
Concrete examples	Exemplar sketchbook work. Artists' work. Ceramic and print outcomes. Demonstrations.				

	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Topic(s)	Blossfeldt Natural Forms Fine Art - Artists' pages - Photography - Mixed media - Drawings	Angie Lewin Reduction Printmaking Design - Artists' pages - Design drawings - Reduction lino cut techniques and printmaking	Chris Gryder Pattern and design Ceramic tiles - Artists' pages - Design drawings - Ceramic relief techniques	PPE paper topics Buildings animals texture portraits - Exam preparation skills - A01 Develop - A02 Refine - A03 Record - A04 Present	PPE Preparatory period and exam - Developing work in sketchbooks using a variety of materials and techniques	Review and refine coursework - Review, refine or extend any coursework to date using any techniques from the last year
Assessment	- Artists' pages - Photography - Drawings	- Artists' pages - Design drawings - Reduction lino cut outcome	- Artists' pages - Design drawings - Ceramic tile outcomes	- Artists' pages - Observational drawings	- Development work in sketchbooks using a variety of materials and techniques - PPE outcome	- Ability to refine and/or extend elements from existing coursework to date - Individually agreed and assessed

			- Summative
			coursework mark

Independent learning:

Students are set independent learning which directly relates to the development of their coursework outcomes. This can be researching and creating artists' pages, taking photographs of appropriate subjects which are relevant to the topics studied, drawings, designs and trial ideas or refining and improving classwork in their sketchbooks.